

**STUDENT'S ANALYSYS OF PERCEPTION TEACHERS BILINGUAL
LANGUAGE USE IN SPEAKING CLASSROOM AT MTs AL -AMIN MALANG**

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Abstarct: In the teaching and learning process, communication has become one of the key primaries between the recipient and the informer. This research used a qualitative data approach. The sample consisted of 30 students in the eighth grade that separated A and B class at MTs Al-Amin Malang. The data was collected by using a questionnaire and interview. The findings of this research is this study proves that students' positive perceptions of using bilingual-based materials as language teaching in English classes. The amount of this statement reached a percentage of 86.6% of students. The most answer is "Yes" because they feel that the bilingual language teachers use to make them know the explanation easier. In addition, it can be concluded that student perception in teacher using bilingual language in speaking classroom at MTs Al-Amin Malang based on questionnaire and interview data are showing a positive response. The researcher suggests that the next research on finding must be more get the valid data and will use the newest parameters found by other researcher other than those who have mention above.

Key Words: An Analysis, Bilingual, Perception. Speaking.

INTRODUCTION

Communication between the teacher and the students is seen as a critical component of effective learning in the teaching and learning process, Nugrahaeni (2018). As a critical part of the teaching and learning process, the whistleblowers must explain certain things enough to the recipient because misunderstanding will occur if they are not giving a clear explanation. This condition often occurs in Indonesia, as a foreign language (EFL) teachers often explain lessons using two languages, Bahasa Indonesia and English. They mix the two languages, so when they do the teaching and learning process in their class, they use Bilingual Language to teach in the beginner class. This conduct at the beginner level because the beginner level is an essential or golden time for students to get correct and proper information.

For English teachers, it is essential to build clear communication to achieve the learning process goal. The interaction between students and teachers is also necessary. One thing usually happens when an EFL teacher explains using his mother tongue in class to deliver lessons as a bridge to interact with English in a classroom. If the teacher continues to use their mother tongue, students will not express themselves and always be in their comfort zone.

Furthermore, to test how far students understanding what the teacher has explained, the teacher can provide a method, like asking the students about information that already informs them, and what is being explained. This method is used to confirm and clarify whether what is explained by the teacher is clear.

From the explanation above, it can be said that teacher communication with the student is important from the perception of the student to get a goal in the teaching-learning process. This study aims to analysis students' perceptions of the use of bilingual language in speaking class. Furthermore, the term language in this study is using two languages as the key to teacher instruction. The researcher wants to consider doing this research for several reasons as follows; because

researchers are interested in identifying students' perceptions in teacher bilingual use.

METHOD

The researcher conducted this study use descriptive qualitative method. Based on Latief (2019), qualitative research is an investigative process designed to comprehend human conduct via the construction of complex, comprehensive images of the social and cultural environment in which such conduct arises. In qualitative research, the analysis is effectively done with words instead of numbers. Descriptive study is thus a scientific inquiry aimed at picturing natural phenomena.

The subject of the research was separated into two class (A-B) which consist of 30 students in the eighth grades MTs Al-Amin Malang. Every class has 15 students. The researcher chooses two class, so the total of subject is 30 students.

In this study, the data that the researcher will get in this research will obtain in the form of an interview transcript. Researcher using questionnaire and interview data.

In the first phase, a questionnaire was provided to know the students' perception when the teacher in English speaking classroom is using a bilingual language. The questionnaire consists of 12 items that have been tested for validity. The researcher tests the validity of the students class B in the eight classes in the MTs Al Amin Malang which consist of 15 students. The result was indicated that the questionnaire was valid and reliable to be used.

The interview was the second phase of data collection. The interview was conducted with the eighth-grade student who is in the top ten in the class. The researcher will arrange the statement for the participants. The statement for the students is to know the student perceptions on teacher bilingual language, and this instrument to make a more valid data.

The data were gathered through questionnaires, interviews, and documentation, the researcher then organized and collected the data, and then interpreting and representing the data. It was done by the researcher to make it easy to collect and understand. The researcher transcribed the data on the recording of the interview session data were analyzed and then matched with the questionnaire to strengthen the data analysis.

The third phase of collecting the data was making documentation. Qomariyah (2020), said that documents include items that may be used to store information, such as pictures, videos, films, memoranda, letters, diaries, clinical case records, and many types of mementos. The documentation of this study is photo of doing interview and fill the questionnaire in the class.

FINDINGS AND DISCUSSIONS

The findings of the research, researcher had collected the data through questioner and interviews. To collect the data, the researcher comes to the class and gives some questioner. There are 30 students of 8th grade at MTs Islam Malang, East Java, Indonesia were involved in the questionnaire as the participants of this study. There were only ten students involved in the interview session. The students who were interviewed are the students chosen by the Teacher with consideration of the top 10 students in the class. The theory of qualitative research offered by Latief (2019) define that qualitative research as an inquiry method focused at understanding human behavior by constructing comprehensive, holistic images of the social and cultural environments in which such behavior happens. In qualitative research, words are used to analyze data rather than numbers. Data is a term that represents reliable information that might assist a researcher in answering the question(s). This information can originate from a variety sources, including observation, interview, documentation, newspaper clippings, personal journal, or questionnaire.

Student's perception of a teacher using Bilingual language in speaking classroom.

Paper-based questionnaires were given to eighth-grade students of MTs Islam Malang in English lessons on 20 Mei 2021. The researchers used bilingual languages, Indonesian and English to make it easier for the subject to fill out the questionnaire. The researcher did not require to write names; it feels that the anonymity of the questionnaire would encourage subjects to answer honestly according to their personal experiences and perceptions. For this research, three questions on the questionnaire directly relate to the bilingual language used in the speaking classroom based on Kumar (2014) will be focused upon.

There were three questions in questioner which the researcher used to gain the data. The questions were 1) Do you agree that the use of bilingual language in your English classroom makes it easy to understand the material given by the teacher? 2) Does the use of bilingual language in your English classroom give some benefits for you in learning English? And 3) Do you have difficulty when the teacher teaches using bilingual language in English classroom?

Table Classification of agree and disagree

No.	Statement	Classification Of Agree	Classification Of Disagree	No Answer	Frequency	Percentage
1.	Bilingual language makes it easy to understand the material given.	25	5	0	25	86.6%
2.	Bilingual language in speaking English classroom give some benefit.	29	0	1	29	96.6%
3.	Have difficulties when the teacher using bilingual language	5	20	0	5	16.6%

Based on the research question, students' perceptions of bilingually-based materials in English classes. This study proves that students' positive perceptions of using bilingual-based materials as language teaching in English classes.

Based on statement number one, it can be revealed that students have a strong positive perception of bilingual language in their English classroom. The amount of this statement reached a percentage of 86.6% of students. The most answer is "Yes" because they feel that the bilingual language teachers use to make them know the explanation easier.

For the result of the interview, it is clear that most student believe that bilingual language make them easy to understand the material given by teacher, Subject, A.N.S states that:

"I agree because it makes it easier. It is also very useful because it makes it easier for me to better understand what the teacher is saying."

Moreover, they had a very strong perception response from the student of the benefit they get when the teacher explains using bilingual language, regarding question number two. It was proven by the amount of statement number two reached percentage 96.6%. The most answer is "Yes" because they feel they get the benefit when the teacher explanation using bilingual language, and they also noted that they knew what to answer the question or the instruction.

For the result of the interview, it is clear that most student feel bilingual language in speaking classroom give them some benefit.

Like Subject S.A state that:

"Very useful, because sometimes I don't understand if the teacher speaks English all the time, using mixed languages can help me understand the meaning of words that I didn't know before."

In addition, the last statement was also supported by student's perceptions about the difficulties when they teacher using bilingual language, there is a percentage of about 16.6%. They felt difficult to understand because they want the teacher to explain only using Bahasa because of the lack of their vocabulary.

However, this may have resulted from the different material and complex activities in class. From the findings of statement number 1-3, the researcher

concluded more than a half of the students strongly had a positive perception about the use of bilingual language by their teacher in speaking classroom, also they strongly agree that they have benefited from that, and when the teacher explains using bilingual did not confuse them in understanding English.

The questions in the interview session are the same as the questionnaire questions above, only the method is different. The researcher only interviews the top 10 student's in the class. According to the answer of data obtained from several questions in the interview, the students' perception of the use of bilingual language by teachers received a positive response by stating that Bilingual language must be used in English classes. The reasons for their agreement on the use of bilingual language varied depending on what they felt, thought, and experienced Kumar (2010).

Based on the result of the interview session, the subject stated that the use of bilingual language in speaking class gave some benefits and make them easy to understand.

According to the findings, based on the data collected According to some questions in the interview, the teacher's use of bilingual language was positive, with the teacher stating that bilingual language was necessary to be used in an English speaking classroom. The collecting data using questioner and interview method by Asrifan, Jabu, Atmowardoyo, & Cen (2017) were done to make sure that data were valid.

According to the result of the study and the data interpretation of the data gained from the questionnaire and interview. The students answer the question based on their Perception. They answer very well about their perception of bilingual language use in the classroom by teachers based on their experience.

CONCLUSIONS AND SUGGESTIONS

Coming up with the following study, it can be concluded that student perception in teacher using bilingual language in speaking classroom at MTs Al-Amin Malang based on questionnaire and interview data are showing a positive response. The questionnaire results revealed that most students didn't feel difficulty when the teacher teaches using bilingual language. It could be said that the student's responses were satisfied with the use of bilingual language in the speaking classroom.

There was some limitation to the study, because of the break of Corona Virus the researcher can get enough time to interview the student. The teacher gives a limit of time, so the sample subject was very small. Also another limitation there was a student who answers inconsequent when the researcher doing the interview. Although no difference was seen in the result

There are several suggestions related to the result of the study. The current study about the use of bilingual language in speaking classrooms hopefully can be a benefit for future research that focused on student's perception of the use of teacher bilingual language in speaking classrooms. Moreover, with all the lacks and weaknesses in this study, further research is intended to make it complete and perfect. This study is weak on giving detailed answers and information related to the topic, limited time during coronavirus break. The researcher suggests that the next research on finding must be more get the valid data and renew their reference also update this research.

In addition, the researcher of this study hopes that this study can more or less give a contribution to English teaching in the future. Related to the analysis of student's perception the researcher believes that it has a great influence on the teaching and learning process so that it is quite important to conduct further investigation.

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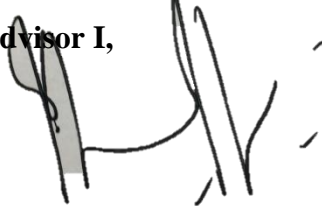
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